



寶光中學 PO KOK SEC

lents to explore the Buddha's spirit of "Benevolence and Fraternity".

1. Pursue life-long

education), which includes learning
ability, enhancing self-discipline

Supervisor

Name of Sponsoring Body	Tung Lin Kok Yuen	Year of Commencement of Operation	1931
School Motto	Beneficence and Fraternity	Religion	Buddhism
Parent-Teacher Association	Yes	Student Union	Yes
School Alumni Association	Yes	Area Occupied by the School	About 6698 Sq. M

Number of Teaching Posts in	Total N Teach
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the Approved Establishment	School	Had Received Teacher Training	Bachelor Degree	Doctorate Degree or above	Education Training	0-4 Years	5-9 Years	10 Years above
60	65	88%	100%	43%	59%	20%	17%	63%

Subjects Offered								
2025/2026								
S.1 to S.3	Chinese as the Medium of Instruction	Buddhist Studies, Chinese Language, Putonghua, Citizenship, Economics and Society, Computer Literacy, Integrated Science (S.3 Biology Module), Chinese History, History, Geography, Home Economics (S.1 and S.2), Design and Technology (S.1 and S.2), STEAM (S.3), Music, Visual Arts, Physical Education				Buddhist Studies, Chinese Language, Putonghua, Citizenship, Economics and Society, Computer Literacy, Integrated Science (S.3 Biology Module), Chinese History, History, Geography, Home Economics (S.1 and S.2), Design and Technology (S.1 and S.2), STEAM (S.3), Music, Visual Arts, Physical Education		
	English as the Medium of Instruction	English Language				English Language		
	Adopt a Different							

Curriculum	Chinese Language, Citizenship and Social Development, Chinese History, History, Geography, Biology, Information and Communications Technology, English, Mathematics, Science, Physical Education, Religious Education, Art, Music, Drama, and Design and Technology.	Chinese Language, Citizenship and Social Development, Chinese History, History, Geography, Biology, Information and Communications Technology, English, Mathematics, Science, Physical Education, Religious Education, Art, Music, Drama, and Design and Technology.

S.4 to S.6	Chinese as the Medium of Instruction	Communication Technology, Economics, Business, Accounting and Financial Studies, Visual Arts, Travel and Hospitality Studies, Physical Education, Health Management and Social Care.	Communication Technology, Economics, Business, Accounting and Financial Studies, Visual Arts, Travel and Hospitality Studies, Physical Education, Health Management and Social Care
	English as the Medium of Instruction	English Language, Physics, Chemistry, Mathematics (Extended Module 2)	English Language, Physics, Chemistry, Mathematics (Extended Module 2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematic	Mathematics

	S1	S2
No. of	4	4
Mean	1.5	1.5

Care
Guid
year
2.
S.1

Life Planning Education	<p>2. S3 and S4 students focus on understanding their personal interests, attributes, and activities, in order to encourage them to set goals. Whereas S.3 students are instilled with a positive perspective on life, values and work attitude. We provide personal guidance for every S.3 students under a whole-school approach, which empowers them to make informed and responsible choices with respect to their studies and other aspects of life.</p> <p>3. Life Planning Lessons are incorporated in the senior form curricula, comprising of 4 different domains. Introducing the concepts of life planning provides a solid grounding for students. Sharing job experiences by our alumni from different fields certainly broadens our students' minds. Moreover, learning about possible paths of further studies enables our students to consider their tertiary education and career options from a wider perspective. Finally, through visits and excursions, students have a clearer understanding of the workplace and educational institutes. Being equipped with the theory and practice, students are expected to work out a comprehensive plan for their future development.</p>
Student Support	
Whole School Approach to Catering for Learner Diversity	<p>1. 37 teachers have received training in integrated education.</p> <p>2. Training programmes for "inclusion instructors" and related activities are organized to build a caring environment.</p>
Whole School Approach to Integrated Education	<p>To offer full support to special educational needs (SEN) students, the 'Whole School Approach' has been adopted. The Student Support Team, including Special Educational Needs Coordinator (SENCO), Special Educational Needs Support Teachers (SENST), School Social Worker, Student Counsellor, Educational Psychologist and Speech Therapist, organize regular Individual Education Plans (IEP) and have case meetings with teachers, parents and students so as to devise feasible support programmes, teaching adaptations, and assessment arrangements for students with SEN.</p>
Education Support for Non-Chinese Speaking (NCS) Students	<p>Our school has successfully applied for 'The refined School-based Educational Psychology Service'. The Educational Psychologist (EP) will pay regular visits to our school for 30 days, providing case follow-up and intervention services to students and implementing prevention measures at school. At the same time, the Learning Support Fund provided by the EDB not only allows our school to recruit more teaching staff, such as teaching assistants, teachers and student counsellors, but also purchase appropriate professional services from other organisations in a view to strengthening the support given to students with SEN in different areas, like curriculum adaptation, learning strategies, peer support and after-school tutorials. Our school is also devoted to cultivating the culture of Integrated Education, boosting students' learning effectiveness and helping them to respect individual differences as well as integrating them into school life.</p>

Measures to Provide Adaptation for Students

Learning and Assessment	2. Two formal tests and examinations are conducted each year to evaluate students' eligibility for promotion.
Home-School Co-operation and School Ethos	
Home-School Co-operation	<ol style="list-style-type: none"> 1. Our school values the contribution of the Parent-Teacher Association. Through home-school cooperation, we expect to exchange views with parents, expand the parent network and collect their opinions for reference regarding the school's development. 2. School activities such as the S.1 Parents' Day, S.1 Parents' Night, and Parents' Day effectively promote cooperation and communication between parents and the school. Together we work towards the students' well-being and the community's benefit. 3. Make Sunshine Calls to strengthen home-school communication and affirm students' efforts.
School Ethos	<ol style="list-style-type: none"> 1. We attach great importance to students' moral development. The Wuzi jiaoyu ("Five-self" education), which includes establishing self-esteem, developing students' self-confidence and self-evaluation ability, enhancing self-discipline and self-learning abilities, foster a simple and caring ethos on our campus. This concerted effort is acknowledged by parents and the community. 2. The Discipline Committee, Counseling Committee, Moral and Civic Education Committee and the Extra-curricular Activities Committee have organized various leadership training courses and award schemes to promote moral education. 3. To promote invitational education and cultivate a growth mindset in students, enhancing their sense of belonging and confidence. 4. Implement peer counseling and mentoring programme to strengthen interpersonal connections and foster a warm and caring school environment.
Future Development	
Major concerns of the current school year:	<ol style="list-style-type: none"> 1. Cultivating students' self-control, resilience, and problem-solving skills to adapt to the challenges of the future.

School Development Plan

Teacher Professional Training and Development	<ol style="list-style-type: none"> Our school has participated in the Self-regulated Learning Schools Charter organized by The Hong Kong Association of the Heads of Secondary Schools, in order to enhance the effectiveness of teaching. To develop a professional learning community actively. Besides regular peer observations, co-planning meetings and educational research, open lessons are organized every year so that teachers can share their methodologies with other colleagues from different schools. A mentor system is implemented to help new teachers facilitate their teaching and classroom management.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)	<p>We provide various extra-curricular activities covering four aspects, such as academic activities, sports & art, interests as well as social services, with a view to developing well-rounded students. Each student is required to enroll in one activity related to art, sports and social services.</p>
Others	<ol style="list-style-type: none"> Our school achieved outstanding results in the 2025 HKDSE, with 11 subjects boasting a pass rate higher than the territory-wide average. Among these, five subjects achieved a perfect 100% pass rate. The distinction rate for Business, Accounting and Financial Studies reached 61.5% while History achieved an exceptional 100% distinction rate, both significantly higher than the Hong Kong average. Our students have won numerous inter-school competitions, with both the boys' and girls' basketball teams advancing to Division 1. Last year, the senior boys' team secured third place in the Division A competition, reached the semi-finals of the "2024-2025 NIKE Jing Ying Basketball Tournament," and won the "Zurich Insurance Hong Kong Inter-school 3x3 Basketball Challenge" in the boys' category. Additionally, our students have achieved outstanding results in karate, the Hong Kong Schools Speech Festival, and various music and drama competitions.

1. **What is the primary purpose of the following sentence?**

School Facilities

1. Adopting the Year 2000 design, our school is equipped with 30 classrooms, 5 laboratories, special rooms, 2 computer rooms, a library, a multi-purpose activity centre, a Chinese room, an English room, a Mathematics room, a School History room, a Meditation room, a Counselling room, 2 Social workers' rooms, a Student Union room, a School Hall, Campus TV, Cultural Square and playgrounds.