# 寶覺中學 中一入學申請 家長的常見問題及解答

# (一) 收生/面試資料:

1. 2026-2027 年度「自行分配中一學位」申請將於何時開始及截止?共有多少個學位? 答: 2026-2027 年度「自行分配中一學位」入學申請於 2026 年 1 月 2 日開始,並 於 2026 年 1 月 16 日截止。本校共有 132 個中一學位,此階段將取錄 30%(即 40 名) 學生。

2. 過往「自行分配中一學位」約有多少學生申請?

答: 本校每年均接獲中一自行收生學額 3 至 5 倍的申請。

3. 學校收生的準則是甚麼?

答: 本校著重學生均衡發展,並根據下列範疇及比重,決定取錄名單。

- \* 學業成績 (65%);
- \* 操行及面試表現 (30%);
- \* 課外活動、其他方面的能力及表現 (5%)。
- 4. 學校是否面見全部申請學生?

答: 校方會面見所有申請學生。

5. 面試將於何時進行?形式如何?家長是否需要出席面試?

答: 面試暫訂於 2026 年 3 月 14 日(星期六) 進行,形式包括個人面見(自我介紹及回答一般問題)、英文篇章朗讀。我們將邀請家長陪同出席面試,並與本校老師會面。 [註:不採用筆試形式]

# (二) 學校資料:

1. 學校的歷史怎樣?

答: 學校於 1931 年創立,原位於港島跑馬地,於 2000 年遷入將軍澳新校舍。

2. 學校的辦學宗旨是甚麼?

答: 學校以「慈悲博愛」為校訓,以學生為本,著重培養其獨立思考及創意,強調「五自教育」,包括學生自信心的培養,自我形象的建立,自治、自學及自我評估能力的提升,使學生具備終身學習和處事的能力。

3. 學校的班級結構如何?

答: 學校採用「平行班」結構,中一至中六級各4班。

4. 學校採用什麼教學語言?

答: 本校重視學生兩文三語的發展,初中科學及數學科在部分班級以英語作為教學語言,其他科目以中文教學。高中按學生修讀科目及語文能力以英語或中文教學。

5. 學校的家課及評估政策怎樣?

答: 本校對學生的課業有嚴謹要求,質量並重,學生須按時完成課業,以便鞏固、延伸和評核學生的學習。評估政策方面,本校推行持續評估,並有四次總結 性評估(包括統測及考試各兩次)。

# 6. 學校如何進行拔尖保底?

答: 學校設有拔尖課程,提升學生在各方面的能力,以培育資優學生;學校亦設有校本輔導計劃,以鞏固後進學生的基礎。

# 7. 家長如何知悉子女在學校的情況?

答: 學校著重家校合作,家長可透過學校通告、網頁、短訊、學生手冊、家長手冊等了解學校最新資訊。另外,學校亦舉辦新生家長日、家長之夜、學行評估日等活動,讓家長了解子女在校情況,以收共同管教之效。

# 8. 學校對學生在成長支援的策略如何?

答: 學校十分重視學生的品德培育,實施全校參與模式;同時,學校額外增聘學生輔導員,以加強對學生的成長支援。

# 9. 學校在公開考試的表現如何?

答: 本校在 2025 年中學文憑考試的成績良好,共 11 個應考科目的及格率高於全港水平,當中 5 科更達 100%。企業、會計與財務概論的優良率達 61.5%,歷史科優良率達 100%,遠高於全港水平。

# (三) 其他:

# 1. 學校如何協助學生適應中學生活?

答: 學校於暑期舉辦新生銜接課程,包括各科銜接課程、生活輔導、紀律訓練、 康體活動等,讓學生渡過有意義的暑假,並協助他們適應中學生活。

# 2. 學校的學費是多少?

答: 本校為一所津貼中學,各級學生均毋需繳交學費。

# 3. 學校的課外活動如何安排?

答: 課外活動包括學術、體藝、服務、興趣等各類別,以促進學生多元智能發展 及群體協作精神。本校重視紀律培訓,所有中一學生須參加民安隊少年團。

# 4. 學生可否回家午膳?是否只可吃素食?

答: 學校規定中一至中三級學生必須留校午膳。學生可選擇自備午膳回校、於校 內小食部購買、向供應商訂購現場製作的午膳、家長送午膳到校等。學校小 食部及午膳供應商均同時提供董食及素食,學生可自由選擇。

### 謝謝細心閱讀

如有任何查詢,歡迎瀏覽本校網頁(www.pokok.edu.hk),或致電 2702 2863 與本校聯絡。

# Po Kok Secondary School

# Secondary One Discretionary Places Application (2026 – 2027) Frequently Asked Questions and Answers for Parents

### 1. Admission and Interview Information

# Q1: When does the application for Secondary One Discretionary Places for the 2026-2027 academic year begin and end? How many places are available?

A: The application for Secondary One Discretionary Places for the 2026-2027 academic year will begin on January 2, 2026, and end on January 16, 2026. There are 132 Secondary One places in total, and the school will admit 30% of these students (i.e., 40 students) in this phase.

# Q2: How many students typically apply for Secondary One Discretionary Places?

A: The school receives 3 to 5 times more applications than the number of available Secondary One discretionary places each year.

### Q3: What are the school's admission criteria?

- A: The school emphasizes students' all-round development and determines the admission list based on the following criteria and weightings:
  - Academic results (65%)
  - Conduct grades and performance in interview (30%)
  - Extracurricular activities and other abilities (5%)

# Q4: Does the school interview all applicants?

A: The school interviews all applicants.

# Q5: When will the interview be conducted? What is the format? Do parents need to attend the interview?

A: The interview is tentatively scheduled for Saturday, March 14, 2026. The format includes a personal interview (self-introduction and answering general questions) and reading an English passage. We will invite parents to accompany their children to the interview and meet our teachers. [Note: No written test will be conducted].

# 2. School Information

### Q1: What is the history of the school?

A: The school was founded in 1931 and was originally located in Happy Valley on Hong Kong Island. It moved to its new campus in Tseung Kwan O in 2000.

### Q2: What is the school's mission?

A: The school's motto is "Benevolence and Fraternity." We aim to provide student-centered education, focusing on fostering independent thinking and creativity. Our approach emphasizes "Five Self-Education" (五自教育), which includes nurturing students' self-confidence, building a positive self-image, and enhancing their abilities in self-discipline, self-learning, and self-evaluation—equipping them with lifelong learning and problem-solving skills.

### Q3: What is the school's class structure?

A: The school uses a "parallel class" structure, with four classes for each level from Secondary 1 to Secondary 6.

#### O4: What is the medium of instruction at the school?

A: The school values the development of biliteracy and trilingualism in its students. In some junior secondary classes, Science and Mathematics are taught in English, while other subjects are taught in Chinese. In senior secondary, the medium of instruction will be English or Chinese, depending on the students' subject choices and language abilities.

### Q5: What is the school's homework and assessment policy?

A: The school maintains strict standards for students' assignments, emphasizing both quality and quantity. Students must complete their assigned work within the given deadlines to consolidate, extend, and assess their learning. The school implements a continuous assessment policy and has four summative assessments per year (two uniform tests and two exams).

# **Q6:** How does the school catering for learner diversity?

A: The school provides enrichment programs to enhance students' abilities in various areas and nurture gifted students. The school also has a school-based guidance program to consolidate the foundations of underachieving students.

### Q7: How can parents stay informed about their child's progress at school?

A: The school places great importance on home-school cooperation. Parents can stay updated through school notices, the school website, text messages, student handbook, and parent handbook. Additionally, the school organizes events such as New Student Parents' Day, Parents' Night, and Academic Assessment Day to help parents understand their children's experiences at school and to promote co-education.

# Q8: What is the school's strategy for student growth and support?

A: The school highly values students' moral development and implements a whole-school approach. The school has also hired additional student counselors to strengthen support for students' growth.

### Q9: How does the school perform in public examinations?

A: The school's performance in the 2025 Hong Kong Diploma of Secondary Education Examination was excellent. The passing rate for 11 subjects was higher than the city-wide average, and five of them achieved a 100% passing rate. The distinction rate for Business, Accounting, and Financial Studies reached 61.5%, and the distinction rate for History was 100%, both well above the average in Hong Kong.

#### 3. Others

### Q1: How does the school help students adapt to secondary school life?

A: The school organizes a new student orientation program during the summer, which includes academic bridging courses, life guidance, discipline training, and sports activities. This helps students have a meaningful summer and assists them in adapting to secondary school life.

#### **Q2:** What are the school fees?

A: The school is a subsidized secondary school, and students at all levels are not required to pay tuition fees.

### Q3: How are extracurricular activities arranged at the school?

A: Extracurricular activities include academic, sports, arts, service, and skills-based categories to unlock students' potentials in different areas and boost their collaboration. The school places importance on discipline training, and all Secondary 1 students must join the Civil Aid Service.

# Q4: Can students go home for lunch? Do they have to eat vegetarian food only?

A: The school requires Secondary 1 to Secondary 3 students to have lunch at school. Students can bring their own lunch, buy it from the school tuck shop, order freshly prepared lunch from a supplier, or have their parents deliver lunch to the school. Both the school tuck shop and the lunch supplier offer vegetarian and non-vegetarian options, and students can choose freely.

### Thank you for reading.

For any inquiries, please visit our school website (www.pokok.edu.hk) or call us at 2702 2863.